

Y3 and Y4

English Speaking, Reading and Writing

Learning Objective:

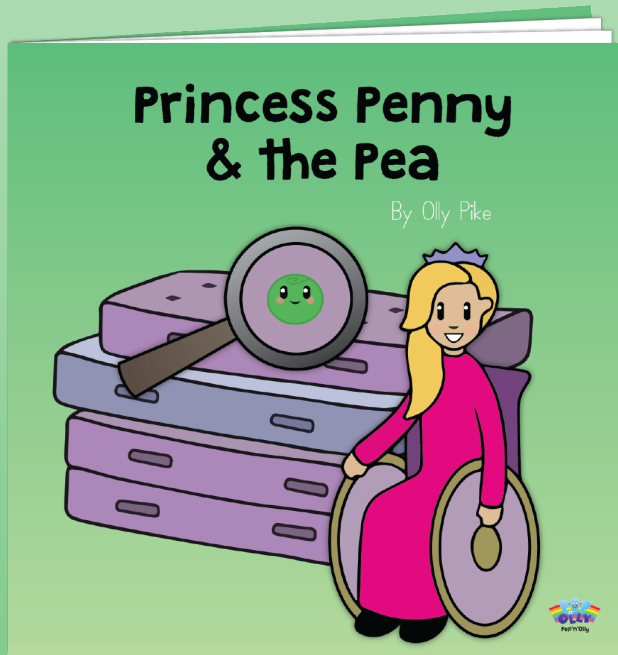
- To listen to a story, participate in a discussion and give my opinion.
- To think about character's thoughts and feelings.

Instructions:

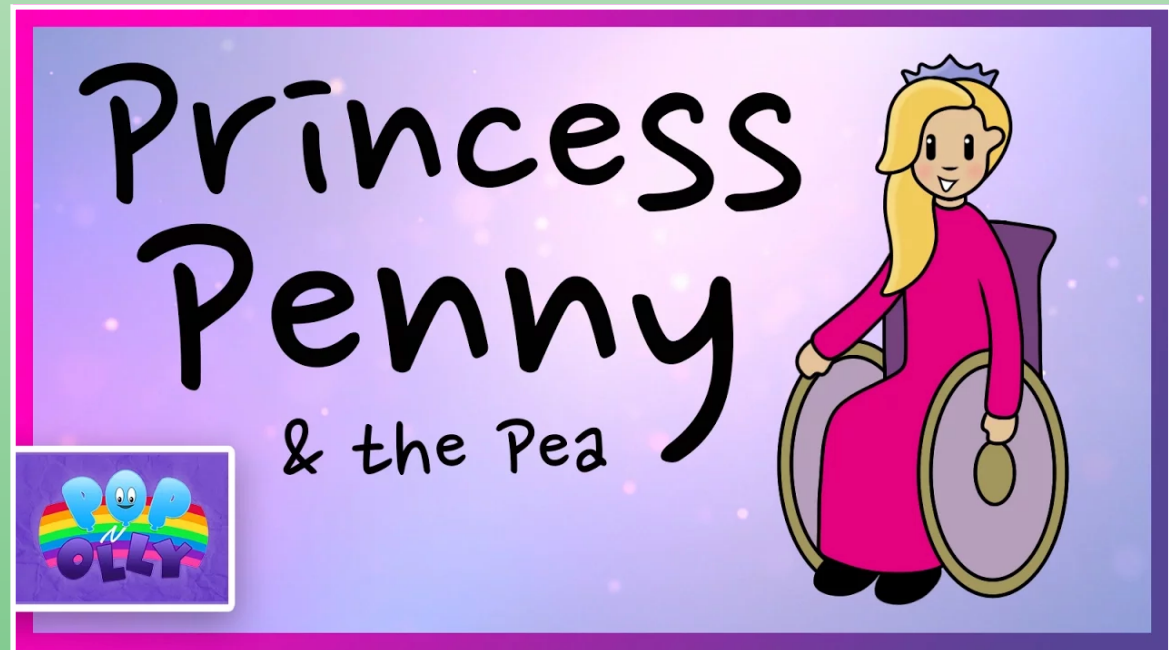
The slides are self-explanatory.

See Princess Penny and the Pea **KS1 Lesson Plan - Allyship** or **LKS2 Lesson Plan - Allyship** for further activities.

Read or watch *Princess Penny & the Pea* by Olly Pike:



popnolly.com/shop



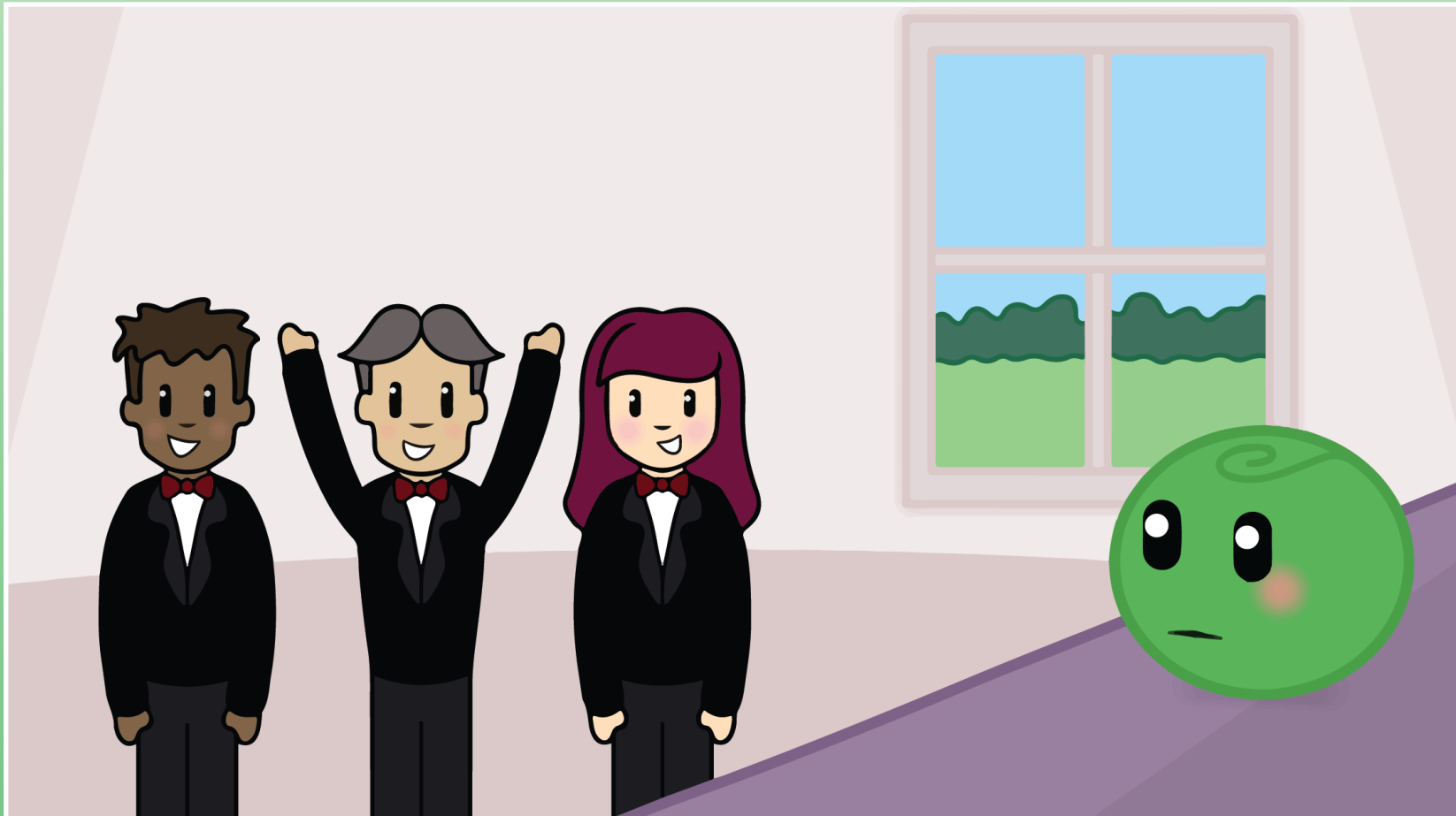
youtube.com/popnolly

Why do you think Penny wanted to be treated like everyone else, not a princess?

Yes, Penny may have been a princess,
but she wanted to play, and laugh and have fun
just like the rest of the townspeople.
She wished her advisors could see that, underneath
her crown, she was just like everyone else.



Why do you think the advisors want to test the pea?



Penny says *“Why do you need to know exactly what this little pea is? I say let him be a pea. He is still a pea and peas are meant to be eaten.”*

Do you agree with Penny? Why?



The pea says, *"This is exactly what I wanted, to be eaten! Just like all the other peas on your plate."* Why do you think it is important to the pea to be treated the same as all the other peas?



The pea also says, *“Being different is wonderful, but that doesn’t mean we have to be treated differently.”* Can you think of other ways people might be different, but want to be treated the same as everyone else?



Now try one of our activity sheets from the *Princess Penny & the Pea* section at popnolly.com/members.

