Pop'n'Olly CIC
Unit 1, The Sidings
Victoria Avenue Industrial Estate
Swanage, Dorset BH19 1AU
info@popnolly.com

Pop'n'Olly School Workshop Programme

Information Pack

At Pop'n'Olly, our meticulously crafted school workshops are designed as engaging and informative sessions that ignite a passion for diversity and equality while fostering genuine empathy and acceptance.

> *"[The school workshop session] was brilliant & complimented the PSHE we use in school [...] I learned a lot!"* - Primary Teacher

Tailored to Suit Every Year Group's Unique Needs

We understand that each year group has its own specific needs and general levels of understanding. That's why our workshops are carefully tailored to cater to varying understandings of diversity and inclusion. We provide a clear and positive foundation that not only educates but also empowers, laying the groundwork to eliminate bullying and prejudice within your school community.

> *"Great visuals, lovely stories and (Jack's) manner was perfect"*
> *- Teacher in SEND School*

Expertly Crafted

With a combined experience of over 30 years in education, Jack Lynch (CEO) and Mel Lane (Head of Education) bring a wealth of knowledge and expertise to the table. Their passion for creating inclusive environments and deep understanding of educational dynamics make our workshops an invaluable resource for schools.

> 'Perfectly pitched. Exactly what was promised.' - *Headteacher*

What Content is Covered in the Workshops?

Below, you'll find a concise overview of the topics, learning objectives, and key messages covered in each of our school workshops.

If you'd like any more information ahead of booking do not hesitate to contact us by email at info@popnolly.com where we can answer any questions or arrange a call with you.

Assembly (Whole School)

Topic: Identity

Learning Objectives:

- To know the meaning of identity.
- To know that everyone is different.

Key Message: Our individual identities are unique. We are all different and that's OK.

Content: The session will begin with an introduction to Pop'n'Olly, including a short promotional video as well as a personal introduction from the presenter/s and the pronouns they use. Pop'n'Olly will be described as a company that celebrates all the different kinds of people in our world.

The Pop'n'Olly video '*Identity Explained for Kids*' will be shared. The Pop'n'Olly poem 'Have You Ever Seen a Normal?' will be read with accompanying visuals.

**Please note that as part of the assembly, Jack introduces themself using their pronouns (they/them).*

There are some images in the promotional video and assembly slides that contain LGBT+ flags, however, terminology relating to gender and/or different sexual orientations are **NOT introduced until the Upper KS2 Workshops (Years 5 & 6).*

EYFS (Nursery & Reception)

Topic: Family Diversity

Learning Objectives:

- To know that there are different types of families.
- To identify different types of families, including families headed by same-sex couples.
- To recognise that all families are equal and that the primary role of a family is to love, care for, and support each other.

Key Message: Other people's families, either in school or in the wider world, sometimes look different from their family, but these differences should be respected.

Content: This session will start with a reading of 'Goldilocks and the Five Bear Families' which will then be used as a launch pad for children to talk about their own families. The presenter will then show cartoon images of different types of families and children will be asked to identify who is in these

families. The presenter will then use the story to guide a discussion that challenges children's assumptions of how a 'normal' family might look.

The session will end by celebrating the differences we see in all families and reiterate the message that all families are defined by love and care.

KS1 (Years 1 & 2)

Topic: Combating Negative Gender Stereotypes

Learning Objectives:

- To know that anyone can pursue any job, wear any clothes, or play with any toys regardless of their gender.
- To know about different people who may dress or act differently from what others might expect.
- To identify ways to make school more inclusive for everyone.

Key Message: To know there are many different ways to be human. A person's gender does not have to define other aspects of their identity

Content: The session will begin with the presenter/s introducing themselves, including their pronouns, and demonstrating how these pronouns are used in a sentence.

The content in the first half of the session will cover the themes of toys, clothes and jobs and explore with the children the idea of anyone being able to do any job, wear any clothes or play with any toys. Children will be encouraged to give their thoughts.

The presenter will then read 'Little Red Riding Dude' and follow up with some comprehension questions to check understanding. Then they will use this story as a tool to discuss how children might make a character like 'Mr Wolf' feel welcome and included in their school.

Lower KS2 (Years 3 & 4)

Topic: Combating Negative Gender Stereotypes

Learning Objectives:

- To understand that some people may express themselves differently to others.
- To introduce different people who may dress or act differently from what others might expect.
- To understand and identify conscious and unconscious gender stereotyping.
- To identify ways to make school more inclusive for everyone.

Key Message: There are many different ways to be human. A person's identity is not defined solely by their gender.

Content: The session will begin with the presenter/s introducing themselves, including their pronouns, and demonstrating how these pronouns are used in a sentence.

The children will be shown baby, childhood, and teenage photos of an individual and asked to determine the subject's gender based on visual cues. The session will explore the reasons behind the children's assumptions.

The presenter will then reveal that the person in the photos is, in fact, them, and will go on to share a personal story about feeling the need to change in order to fit in, as well as the impact it had on them.

Photos of real children and adults, who dress or act differently from societal expectations, will also be shared.

EITHER

The Pop'n'Olly story 'Little Red Riding Dude' will be read/played, followed by reflection and comprehension activities related to the story (e.g., discussing how Mr Wolf's siblings reacted to him wearing a dress and how that might have made him feel).

Children will brainstorm five actions they can take to make their school more inclusive.

OR

The Pop'n'Olly story 'Pink or Blue? - The Royal Baby' will be read/played, followed by reflection and comprehension activities related to the story (e.g., discussing how quickly people may stereotype a person based on their gender alone).

Children will brainstorm five actions they can take to make their school more inclusive.

Upper KS2 (Years 5 & 6)

Topic: Understanding LGBT+ Identities

Learning Objectives:

- To identify and define different sexual orientations.
- To define and understand the terms transgender and non-binary
- To know some ways that societal restrictions on identity expression can affect individuals or groups.
- To identify ways to make school more inclusive for everyone.

Key Message: LGBT+ people are a valid and welcome part of our society.

Content: The session will begin with the presenter/s introducing themselves, including their pronouns, and demonstrating their usage in a sentence.

Children will be introduced to the LGBT+ acronym and asked if they recognise the letters. The acronym will then be explained, separating sexual orientation and gender identity for a better understanding.

The Pop'n'Olly video 'Sexual Orientation Explained for Kids' will be shared followed by a short recap quiz.

Children will hear Olly Pike's experience as a gay man through a video (or in-person if he is present).

Photos of well-known lesbian, gay, and bisexual individuals will be introduced.

The gender aspect of the LGBT+ acronym will be explored, with definitions of 'Transgender' and 'Non-Binary' introduced.

The presenter will share their personal story about their identity and the experience of feeling the need to change themselves to fit in at school.

Different real-life individuals who identify as transgender and/or non-binary will be introduced.

Children will generate five ideas to make their school more inclusive for LGBT+ people.

OR

Topic: Discrimination & The Equality Act

Learning Objectives:

- To identify and define discrimination
- To define what the Equality Act 2010 is and identify characteristics it covers.
- Consider other characteristics children may feel like the law should cover
- Identify what discrimination might look like in school or the wider world?
- Consider how the children can work together to make sure their school in welcoming and inclusive for everyone

Key Message: Preventing discrimination is something we can all do to make sure everyone feels included and welcome.

Content: The session will begin with the presenter/s introducing themselves, including their pronouns, and demonstrating their usage in a sentence.

The children will be encouraged to think about things that make them different from each other and consider whether those things make them unequal or just different.

The concept of discrimination will be introduced and defined with children encouraged to think about what discrimination might look like.

The presenter will share their personal experiences of discrimination and the lasting impact it can have on people's lives.

The session will go on to introduce the Equality Act 2010, mentioning each of the 9 protected characteristics. The Pop'n'Olly video 'Discrimination and The Equality Act' will be used to further embed understanding.

Children will be encouraged to share what they think about the Equality Act, if there is anything they might change or add, followed by a discussion on ways they can ensure people aren't discriminated against in their school.

Booking Information

Our school workshop programme comes with both a teacher training session as well as children's workshops.

1. Digital/In-Person Teacher Training Session (60-90 Minutes, depending on the training)
Our expert-led training sessions are designed to stimulate reflection and discussion, empowering you with practical skills and knowledge to create more inclusive environments where everyone can feel safe, valued and included.

As part of the Schools Workshops Package, schools are able to choose from the following training topics to fit what best suits their needs.

Welcoming and Inclusive Schools Training (90 mins)

- Clear, accessible explanations of common LGBT+ language and terminology, and why LGBT+ inclusion matters for all pupils
- Understanding LGBT+ bullying at primary level, how to recognise it, and practical strategies for challenging anti-LGBT+ language and behaviour
- Understanding the surrounding legislation and what it means for schools
- Building an inclusive ethos through policy, practice and your wider school community
- Embedding LGBT+ inclusion across the curriculum in meaningful, age-appropriate ways
- Challenging unnecessary gender stereotypes and gendered language
- 6 practical steps for embedding LGBT+ inclusion

Discussions with Parents: Navigating Effective Communication with Parents and Families (60 mins)

- Setting Out Themes for Discussion
- Interactive, staff led discussion and problem solving
- Building robust inclusive school policies
- Practical strategies for navigating key concerns around LGBT+ education
- Legislative framework surrounding LGBT+ education in primary schools
- Understanding mental health and wellbeing impacts of LGBT+ inclusion

LGBT+ Equality Legislation for Schools - from school policy to the classroom (60 mins)

- Understanding the difference between law, statutory and non-statutory guidance
- Key UK-Wide equality and human rights legislation
- Navigating the RSHE Guidance and LGBT+
- Key Safeguarding Legislation
- Managing key concerns about LGBT+ education - what does the legislation say?
- What does this mean in practice? From policy to classroom
- A legislative framework for LGBT+ education

2. Children's Workshops
The workshop day will consist of an assembly plus 4 workshops. The session lengths for each group are as follows:

- Assembly (Whole School): 10-15 mins
- EYFS (Nursery & Reception): 30 mins
- KS1 (Years 1 & 2): 30 mins
- Lower KS2 (Years 3 & 4): 45 mins
- Upper KS2 (Years 5 & 6): 60 mins

(Additional workshops can be added if required).

Packages & Prices

For information on our packages and prices contact us by email at info@popnolly.com where we can answer any questions or arrange a call with you.