



Pop'n'Olly School Workshop Programme

Information Pack

At Pop'n'Olly, our meticulously crafted LGBT+ school workshops are designed as engaging and informative sessions that ignite a passion for diversity and equality while fostering genuine empathy and acceptance.

Tailored to Suit Every Year Group's Unique Needs

We understand that each year group has its own specific needs and general levels of understanding. That's why our workshops are carefully tailored to cater to the age-appropriate understandings of LGBT+ identities. We provide a clear and positive foundation that not only educates but also empowers, laying the groundwork to eliminate LGBT+ related bullying and prejudice within your school community and beyond.

Expertly Crafted by Mel Lane, Our Head of Education

Meet the mastermind behind our exceptional workshops: Mel Lane, our Head of Education. With over two decades of dedicated experience in the field of Education and Teaching, Mel brings a wealth of knowledge and expertise to the table. Her passion for creating inclusive environments and her deep understanding of educational dynamics make our workshops an invaluable resource for schools ready to embark on a journey toward LGBT+ inclusivity.

'Perfectly pitched & exactly what was promised.' - Headteacher

'Brilliant!! Well prepared, suitable and open.' Y5/6 Teacher

'Excellent, so much fun. Highly recommend. Please come visit us again' Y1/2 Teacher

'Loved the entire workshop' Y4 Teacher

What is Covered in a School Workshop?

Below, you'll find a concise overview of the topics, learning objectives, and key messages covered in each of our school workshops.

If you'd like any more information ahead of booking do not hesitate to contact us by email at info@popnolly.com where we can answer any questions or arrange a call with you.

Assembly (Whole School)

Topic: Identity

Learning Objectives:

- To know the meaning of identity.
- To know that everyone is different.

Key Message: Our individual identities are unique. We are all different and that's OK.

EYFS (Nursery & Reception)

Topic: Family Diversity

Learning Objectives:

- To know that there are different types of families.
- To identify different types of families, including families head by same-sex couples.
- To recognise that all families are equal and that the primary role of a family is to love, care for, and support each other.

Key Message: Other people's families, either in school or in the wider world, sometimes look different from their family, but these differences should be respected.

KS1 (Years 1 & 2)

Topic: Combating Negative Gender Stereotypes

Learning Objectives:

- To know that anyone can pursue any job, wear any clothes, or play with any toys regardless of their gender.
- To know about different people who may dress or act differently from what others might expect.
- To identify ways to make school more inclusive for everyone.

Key Message: To know there are many different ways to be human. A person's gender does not have to define other aspects of their identity.

Lower KS2 (Years 3 & 4)

Topic: Combating Negative Gender Stereotypes

Learning Objectives:

- To know that some people may express themselves differently to others.
- To know that some people may dress or act differently from what others might expect.
- To identify conscious and unconscious gender stereotyping.
- To identify ways to make school more inclusive for everyone.

Key Message: There are many different ways to be human. A person's identity is not defined solely by their gender.

Upper KS2 (Years 5 & 6)

Topic: Understanding LGBT+ Identities

Learning Objectives:

- To identify and define different sexual orientations.
- To define the terms 'Assigned Sex', 'Gender', 'Transgender', and 'Non-binary'.
- To know some ways that societal restrictions on identity expression can affect individuals or groups.
- To identify ways to make school more inclusive for everyone.

Key Message: LGBT+ people are a valid and welcome part of our society.

SEN/MLD

Topic: Goldilocks and the Five Bear Families (Family Diversity)

Our SEN workshop is an interactive, story led session that follows the Pop'n'Oilly story *Goldilocks and the Five Bear Families* - By Olly Pike.

The session allows for participation including problem solving, movement/dance, relaxation and song.

Key Message: Families can come in different shapes and sizes.

Booking

To book one of our school workshops, you will need to sign up to our 'School Workshop Programme' which consists of two parts which need to be completed sequentially.

1. Online/In-Person Teacher Training Session (50/90 Minutes)

It's really important the school is ready for our visit and on its way to becoming an LGBT+ inclusive and welcoming school. Our teacher training session provides information, advice and useful explanations that will instil confidence in any staff, with regards to LGBT+ inclusion at primary level.

We recommend scheduling this session at least 1 month before the date of the workshops. Visit popnolly.com/teacher-training for more information on what our training involves.

2. School Workshops (Half a Day)

The workshop day will consist of an assembly plus 4 workshops. The session lengths for each group are as follows:

- Assembly (Whole School): 10-15 mins
- EYFS (Nursery & Reception): 30 mins
- KS1 (Years 1 & 2): 30 mins
- Lower KS2 (Years 3 & 4): 45 mins
- Upper KS2 (Years 5 & 6): 60 mins

(Additional workshops can be added if required).

Packages & Prices

For information on our packages and prices contact us by email at info@popnolly.com where we can answer any questions or arrange a call with you.