

The following activities are designed to be used after watching our video *Discrimination & The Equality Act Explained for Kids* at [youtube.com/popnolly](https://www.youtube.com/popnolly), or after reading pages 22 and 23 of our book *What Does LGBT+ Mean?*



[popnolly.com/shop](https://www.popnolly.com/shop)

Speaking Up & Being Listened to

Work with your class to research the work of a young person who has spoken up and has made a difference, e.g. Malala Yousafzai, Greta Thunberg or Marcus Rashford.

Do Our Books Represent Diversity?

Help the children to survey the books in your classroom/school library to investigate how they represent different people. Do the books show a wide cross-section of people?

Use the attached survey sheet to gather information.

If there are gaps in representation, work with the children to research books that would reflect diversity and provide more representative reading material.

*For ease of carrying out the survey, each child (or pair/group) could research a small selection books and then the overall totals can be collated together. Not every single book in the school needs to be surveyed – a random sample would give a good indication.

Visitors

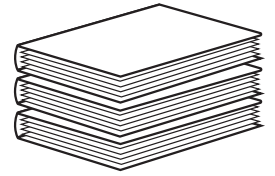
Have you had visitors to the school who reflect diversity in terms of age, race, religion, ability, sexual orientation, gender and gender reassignment? Consider who you could invite in to speak, who would make a good role model for children.

Exploring Discrimination in Different Contexts

Here are some different contexts regarding discrimination which you could look into further as a class...

- The Stonewall Riots and the start of Pride
- Same-Sex marriage in the UK and around the world
- Girls being prevented from attending school in some countries
- The challenges for disabled and SEN children attending school around the world
- The Civil Rights Movement in the USA
- Paternity leave for men – should it be mandatory?
- The right for everyone to vote, including all men and women

Instructions: Collect information on the main character of each book and record it in the table below. If certain elements about a character are not clear then leave the box blank. You can also add your own choice of characteristics in the empty rows if you wish.



Book Title			
Race			
Gender			
Transgender or Non-Binary			
Disability			
Religion			
Sexual Orientation			

1. What are the most common characteristics of the main characters?
2. Are there any characteristics that were not represented in any books?
3. Which characteristics are represented very little?