

The following activities are designed to be used after watching our video *Discrimination & The Equality Act Explained for Kids* at [youtube.com/popnolly](https://www.youtube.com/popnolly), or after reading pages 22 and 23 of our book *What Does LGBT+ Mean?*



[popnolly.com/shop](https://www.popnolly.com/shop)

## Equality and Your School – Part 1: Policy

Use your school's Equality and Inclusion Policy to explore what equality looks like in your school. Use the attached worksheet as a basis for exploration.

## Equality and Your School – Part 2: In Practice

Children could lead an exploration into equality in your school...

- Does everyone feel that they are all treated equally?
- Is there anything they would like to see changed?

Children could design their own questionnaire or use the template provided (see attached). Questionnaires could be completed by KS2 children independently and by KS1 children as a group with adult support.

After the survey, children could collate the findings and see if there are suggestions where equality could be improved in the school.

## Equality and Your School – Part 3: Campaigning for Change

When children have researched the school policy and carried out their own survey, they could use their findings to effect change in your school.

Work with the children to discuss what are the biggest things that need changing and how they think change could best be made.

What exactly would help to ensure equality and inclusion for everyone? Is this something they could sort themselves or do they need adult help? Who do they need to talk to? Make suggestions to the Governing Body of the school - children could devise their own persuasive letter or use our template (see attached).

## Equality and Your School – Part 4: Visibility

### Discuss:

- How does everyone in your school know that everyone is entitled to be treated equally and fairly?
- How does everyone know where they could go to for help if they felt they weren't being treated equally or fairly?
- How would a visitor to your school know that Equality and Inclusion are important in your school?

Discuss with the children the importance of equality visibility in your school. Ask the children how they think this could best be achieved? E.g. posters, information for new parents/visitors, information on the school website, etc.

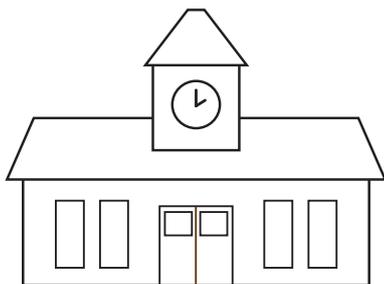
Help the children to put their ideas into practice.

## Equality and Your School – Part 5: Having a Voice

All children, everywhere have the right to speak up and to be listened to by an adult (*Article 12 of the UN Convention on the Rights of the Child*).

Help children to explore how their voice is listened to in school - perhaps through a school council, worry boxes, an echo group, etc. Help children to see how their voice matters and to spread the word that speaking up is a good thing to do.

Reinforce this message with the attached worksheet.



## Part 1 : Policy

Use your school's 'Equality and Inclusion Policy' to explore what equality looks like in your school and fill in the table below...

<p>Which characteristics are named in your school's 'Equality and Inclusion Policy'?</p>	
<p>How are people with these characteristics protected?</p>	
<p>What is your school doing to ensure that people are treated equally?</p>	
<p>What happens if people don't follow this policy and treat people unfairly?</p>	
<p>Do you think anything else should be added to this policy?</p>	

## Part 2 : In Practice – Questionnaire

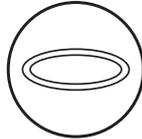
In our country we have a law called The Equality Act which says we must treat people equally whatever their differences are. This law states that the following characteristics are protected from being treated unfairly...



Age



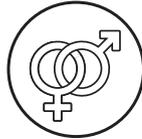
Race



Religion or Belief



Disability

Marriage &  
Civil PartnershipPregnancy &  
MaternityGender  
Reassignment

Sex



Sexual Orientation

We are doing a survey to see if people feel like they are treated equally in our school. Please help us by answering the following questions...

1. How fairly do you think people are treated in our school?

No one is  
treated  
fairly

1

2

3

4

5

6

7

8

9

10

Everyone  
is treated  
fairly

2. If you do not think everyone is treated fairly, don't use any names, but explain in what way you think, or have seen, an individual or a group of people being treated differently/unfairly.

3. Is there anything that you would like to see changed so everyone is treated equally in school?

## Part 3 : Campaigning For Change

## TEMPLATE - LETTER TO GOVERNORS

**Class Name**  
**School Address**  
**Date**

Dear Governors

Our class has been researching Equality and Inclusion, including the Equality Act 2010 and our school's Equality and Inclusion Policy. We also carried out our own survey regarding equality and inclusion at our school and we would like to share the results with you.

We found that (**X%**) of people feel that everyone is treated equally in our school.

We would like to suggest the following things to make sure everyone is treated equally and fairly in our school...

We would like to suggest that you add the following to our school Equality and Inclusion Policy...

Thank you for listening to us.

Yours sincerely,

**Class Name**

## Part 5 : Having a Voice

**Every child has the right to express their views, feelings and wishes in all matters affecting them and to have their views considered and taken seriously.**

*- Article 12, UN Convention on the Rights*

Can you put this Right into your own words? What Does it Mean to You?

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What opportunities do you have in school to say what you think and be listened to?

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What things have changed in your school because children have said what they think and adults have listened?

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How could you spread the word that children have the right to speak up and to be listened to?

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