

What does discrimination look like? - Explore the different aspects of the law and discuss what that might be in practice.

Explain

Tell the children about The Equality Act 2010 (you can use our free video: *Discrimination & The Equality Act Explained for Kids* at [youtube.com/popnolly](https://www.youtube.com/popnolly), or page 22/23 of our book: *What Does LGBT+ Mean?*)

Explain how this law protects a number of characteristics from discrimination. Explain that discrimination and abuse based on a protected characteristic is illegal and a hate crime punishable by law in Britain.

Activity

Put out nine large sheets of paper on different tables, each labelled with a different protected characteristic.

Instruct the children to discuss and write on the paper what they think discrimination towards this characteristic could look like, e.g. not getting a job because of a person’s disability, or being on the receiving end of verbal abuse because of a persons skin colour.



In a different colour, instruct the children to add onto the sheets, what equal treatment might look like, e.g. everyone having the same chance at a job, or everyone being treated fairly and with respect.

Encourage each table/group to feedback their thoughts and ideas.

Further Discussion

Ask the children if they would add any other protected characteristics to the law, e.g. non-binary people, body size or shape, or whether any of the language in this law could be adjusted to be more inclusive.

Additional Activity

Following the discussion children could make posters actively encouraging inclusive behaviour for everyone, whatever their characteristics.