

Y5 and Y6**English Speaking, Reading and Writing****Learning Objective:**

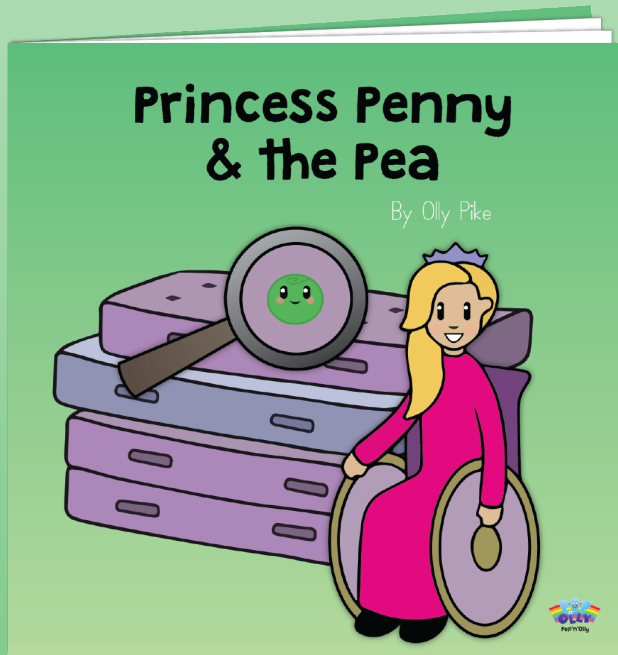
- Participate in discussions about books... building on their own and others' ideas and challenging views courteously.
- Provide reasoned justifications for their views.
- Identify the audience for and purpose of the writing, selecting the appropriate form.
- Note and develop initial ideas.

Instructions:

The slides are self-explanatory.

See Princess Penny and the Pea **UKS2 Lesson Plan - Persuasive Writing and Allyship** for further activities.

Read or watch *Princess Penny & the Pea* by Olly Pike:



popnolly.com/shop



youtube.com/popnolly

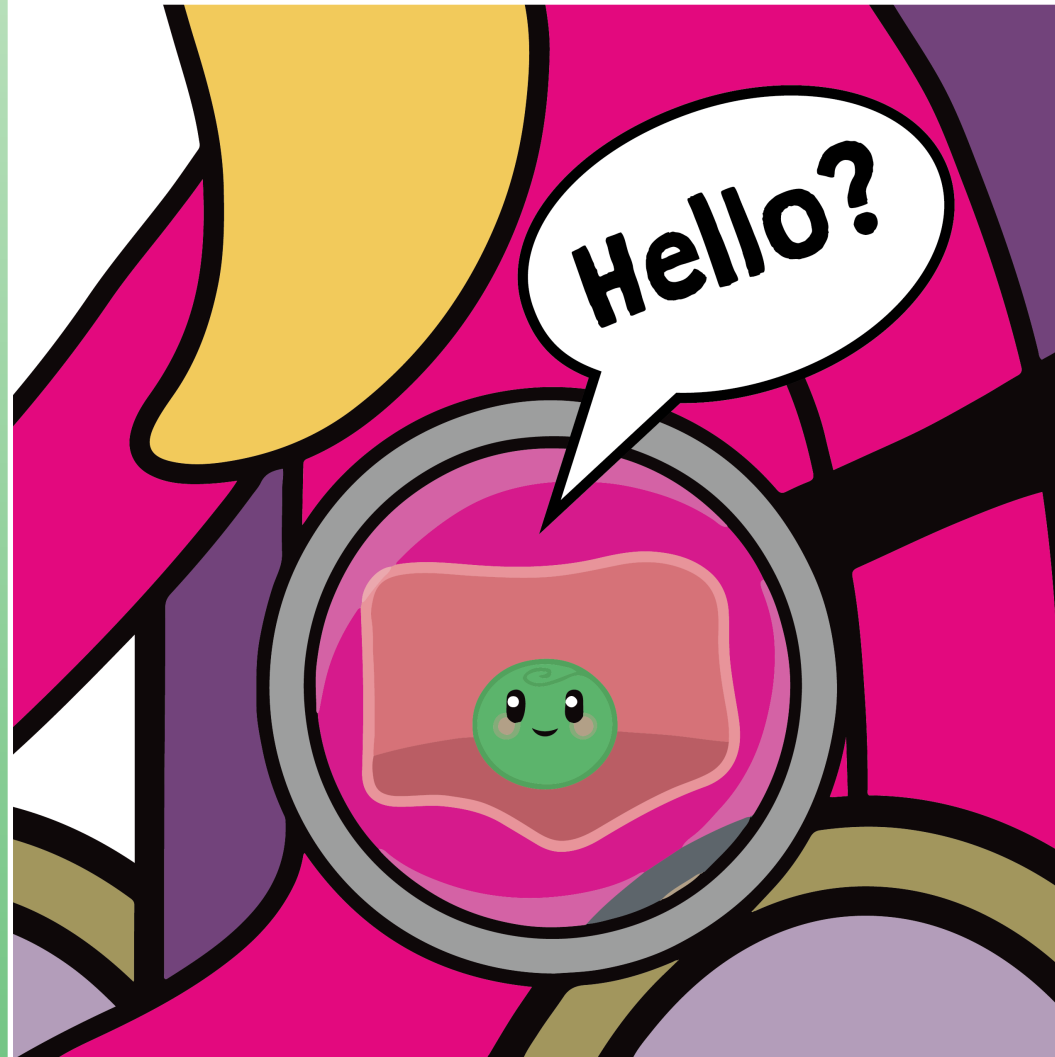
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The pea is unique - the first (and maybe only) talking pea in the realm.

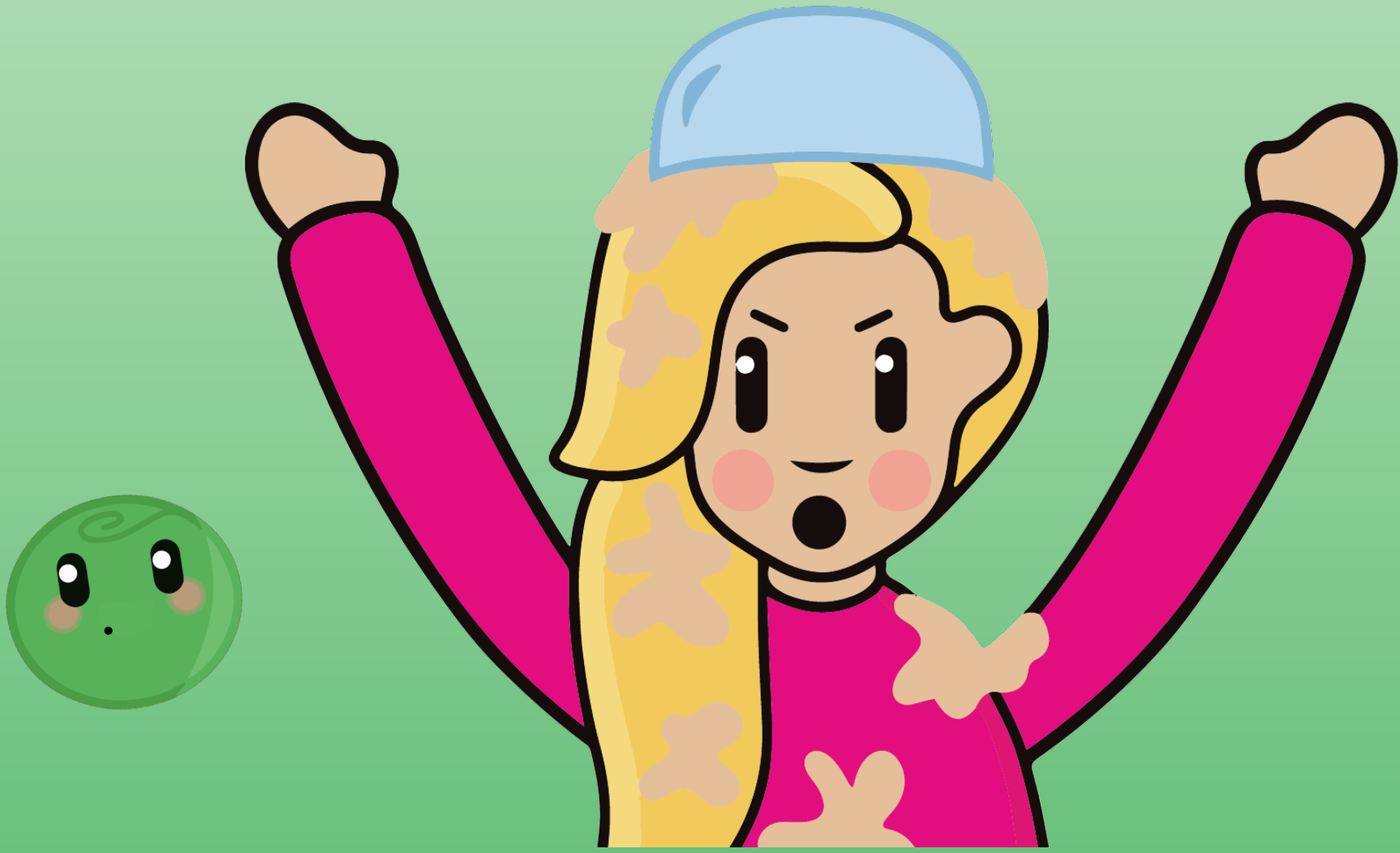
Can you think of three reasons why the advisors might think it should be tested and three reasons why Penny might think it shouldn't be tested? Who do you agree with and why?



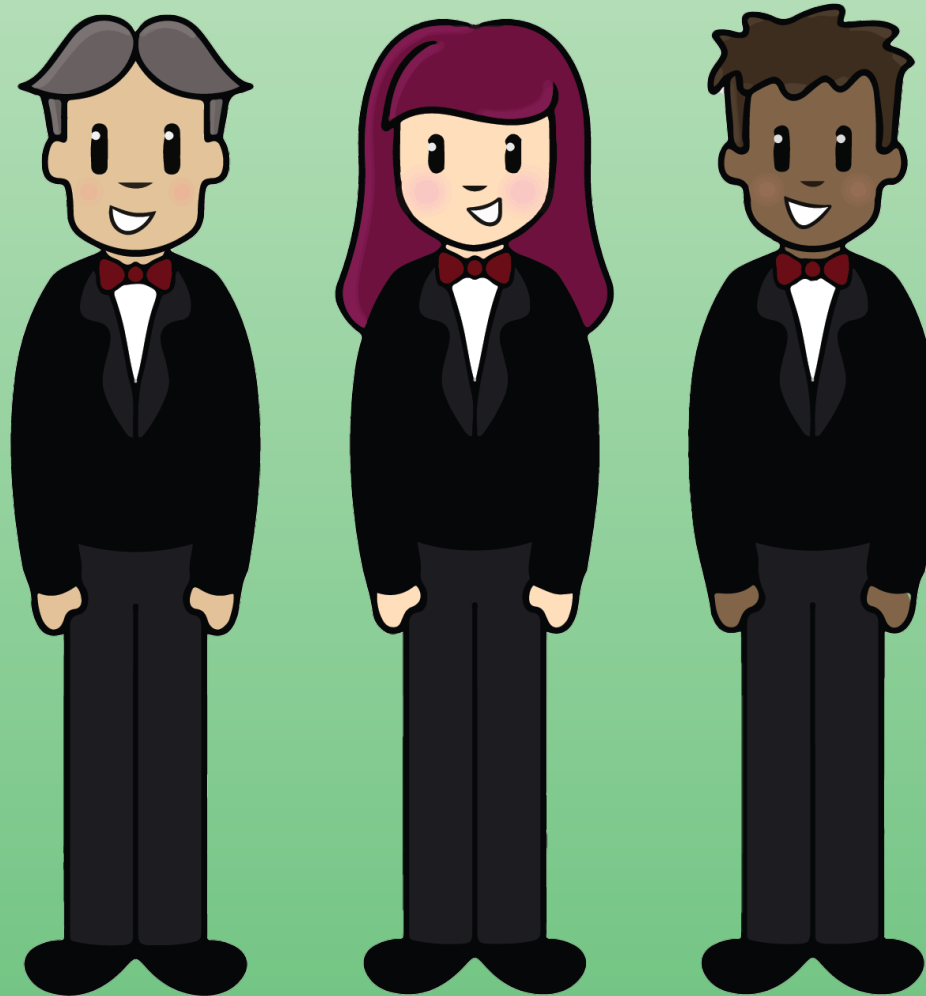
Do you think Penny was right to eat the pea without checking with him first?



Who has the most power in the realm?
Is Penny being a good ally sticking up for the pea, or should she have stopped and let the pea speak for itself?



Who do you think Penny's advisors would listen to most - Penny or the pea? Is this fair? Would you change it if you could?
How would you change it?



If the pea were telling the story would it feel different?
In what way might it feel different?



Now try one of our activity sheets from the *Princess Penny & the Pea* section at popnolly.com/members.

