

## 1. WHAT IS OUR IDENTITY? - Lesson Plan (1 Lesson)

<b>RSE Guidance</b> Pupils should know: <ul style="list-style-type: none"> <li>• The importance of respecting others, even when they are very different from them.</li> <li>• That in school and in wider society they can expect to be treated with respect by others and that in turn they should show due respect to others.</li> </ul>	
<b>Prior Learning: N/A</b>	
<b>Child Speak LO:</b> <ul style="list-style-type: none"> <li>- I am unique and different from everyone else. I know that everyone is unique and different in their own way.</li> <li>- I can be proud of being unique and different.</li> <li>- I am made up of some things that stay the same and some things that are different.</li> <li>- We should respect everyone else's differences.</li> </ul>	
<b>Resources Needed:</b> <ul style="list-style-type: none"> <li>• <a href="#">Identity - Assembly/Lesson Slides</a></li> <li>• Video - <a href="#">Identity Explained for Children</a></li> <li>• <a href="#">Jigsaw Puzzle 'I am...'</a></li> <li>• <a href="#">Coat of Arms</a></li> <li>• <a href="#">Convention on the Rights of the Child</a></li> </ul>	
<b>Introduction</b> Use the <a href="#">Identity Assembly/Lesson Slides</a> to introduce the lesson. There is a slide-by-slide guide on the first slide.  <i>(NOTE: Some children may need help identifying things that make them unique)</i>	Whole Class
<b>Activities:</b> <i>(You may wish to select one of these for your class or do them both).</i>	
<b>Activity 1 - <a href="#">Jigsaw Puzzle 'I am...'</a></b> See worksheet for instructions.	Individual
<b>Activity 2 - <a href="#">Coat of Arms</a></b> View the example Coat of Arms that represents author Olly Pike's identity. Discuss what the images might represent for Olly (a writer, YouTuber, gay man and lover of unicorns).  Children can use the template to create their own Coat of Arms. Allow time for planning and discussion before they start.	Individual

<p><b>Further Activities - Optional Homework Activity - Names</b></p> <p>Explain that the <a href="#">United Nations Convention on the Rights of the Child</a> gives every child the right to a name.</p> <p><b>Discuss:</b></p> <ul style="list-style-type: none"> <li>• Why is it important to have a name?</li> <li>• Why do most people have a first name and a surname?</li> <li>• How is your name officially recorded?</li> </ul> <p><b>Homework - Children could research:</b></p> <ul style="list-style-type: none"> <li>• What does your name mean?</li> <li>• Why were you given this name?</li> <li>• Does anyone else in your family have the same name?</li> <li>• Does anyone call you a nickname? Why?</li> </ul> <p><i>(NOTE: Some sensitivity may be needed for children who do not know the person who named them).</i></p>	<p>Individual</p>
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([Highlighted](#) resources are available at [popnolly.com/membership](https://popnolly.com/membership))